

## Mathematics Curriculum Overview 25-26

### Year 1

National Curriculum	Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	
	Autumn 1	Place Value						Addition & Subtraction within 10		
		- <u>Training Day x2</u> 3 Days Transition	-Sort objects (money)  - Count objects  - Count objects from a larger group  - Represent objects	-Recognise numbers as words  - Count on from any number  - 1 more  - Count backwards within 10	-1 less  -Compare groups by matching  - Fewer, more, same  - Less than, greater than, equal to	- Less than, greater than, equal to  -Compare numbers x2  - Order objects and numbers	- Order objects and numbers  - The number line  -Assessment session (end of unit)  -Introduce parts and wholes	- Part-whole model  - Write number sentences x2  - Addition – add together	Number bonds within 10 – With Rekenreks to support.  - Systematic number bonds within 10  Fact families – addition facts – Practical/whiteboards  - Number bonds to 10	
Numberblocks		Series 1 – off we go	Series 1 – how to count	Series 2 – just add 1	Series 1 – holes	Series 3 – Blockzilla/ Peekaboo!	Series 5 – your turn	Series 1 – the whole of me	Series 2 – blast off	
Books			Pete the cat and his 4 groovy buttons	One to 10 and back again	The little dots – friends you can count on	One gorilla	One in a snail and 10 is a crab	Ten black dots	A place for zero	
	Autumn 2	Addition & Subtraction within 10				Shape 2D & 3D				
		- <u>Training Day</u>	Maths Week	-Fact families – the eight	- Subtraction on a number line	-Recognise and name 3-D shapes	- Sort 2-D shapes	-Themed activities downloaded		

		<ul style="list-style-type: none"> <li>-Addition – add more</li> <li>-Addition problems</li> <li>-Find a part</li> <li>- Subtraction – find a part</li> </ul>	Reasoning and Problem Solving Focus  <b>Other Events – Anti Bullying week</b>	facts. Very guided.  <ul style="list-style-type: none"> <li>- Subtraction – take away/cross out (How many left?)</li> <li>- Take away (How many left?)</li> <li>Practically</li> <li>-Subtraction pictorially</li> </ul>	<ul style="list-style-type: none"> <li>-Add or subtract 1 or 2</li> <li>-Consolidate addition and subtraction</li> <li>-Assessment session (end of unit)</li> </ul>	<ul style="list-style-type: none"> <li>- Sort 3-D shapes</li> <li>- Recognise and name 2-D shapes</li> <li><b>- Training Day</b></li> </ul>	<ul style="list-style-type: none"> <li>- Patterns with 2-D and 3-D shapes</li> <li>-Flexibility to revisit or catch up on sessions if they took longer than planned for</li> <li><b>Other Events – Christmas Productions?</b></li> </ul>	into the autumn folder  <ul style="list-style-type: none"> <li>-End of unit assessment (shape)</li> <li>-Count within 20</li> <li>- Understand 10</li> <li><b>Other Events – Christmas Productions?</b></li> </ul>	
Numberblocks		<b>Series 5 – Ten’s top 10</b>	<b>Series 6 – painting by numbers</b>	<b>Series 2 Ten green bottles</b>	<b>Series 2 – The two tree</b>	<b>Series 3 – flat land</b>	<b>Series 6 – the patterns of patterns</b>	<b>Specials – The 12 days of Christmas</b>	
Books		<u>Ready Set 100th day</u>	Einstein (The girl who hated maths)	The shopping basket	How big is a million?	Square	Triangle	Circle	
	<b>Spring 1</b>	Place Value to 20			Addition & Subtraction within 20		Place Value to 50		
		<ul style="list-style-type: none"> <li>- Understand 11, 12 and 13</li> <li>- Understand 14, 15 and 16</li> <li>-Understand 17, 18 and 19</li> <li>- Understand 20</li> </ul>	<ul style="list-style-type: none"> <li>- 1 more and 1 less</li> <li>- The number line to 20</li> <li>-Use a number line to 20</li> </ul>	<ul style="list-style-type: none"> <li>- Estimate on a number line to 20</li> <li>- Compare numbers to 20</li> </ul>	<ul style="list-style-type: none"> <li>-Add by counting on within 20</li> <li>- Add ones using number bonds</li> </ul>	<ul style="list-style-type: none"> <li>-Near doubles</li> <li>-Subtract ones using number bonds</li> <li>- Subtraction – counting back</li> </ul>	<ul style="list-style-type: none"> <li>-Count from 20 to 50</li> <li>-20, 30, 40 and 50</li> <li>- Count by making groups of tens</li> </ul>		

			Maths workshop	- Order numbers to 20  -Place Value end of unit assessment	- Find and make number bonds to 20  - Doubles	End of unit assessment to 20 – add, touch count etc.	- Groups of tens and ones		
Numberblocks		Series 3 – Tween screens	Series 4 – balancing bridge	Series 4 – tall stories	Series 5 – The many faces of 20	Series 3 – Numberblock rally	Series 4 – land of the giants		
Books		Ten black dots	Billy's bucket	The little bugs	Centipedes 100 shoes	Guess how many?	How many legs?		
	<b>Spring 2</b>	Place Value to 50	Measuring Length and Height		Measuring Mass and Volume				
		-Partition into tens and ones  - The number line to 50  - Estimate on a number line to 50  - 1 more, 1 less  -End of Unit Assessment	-compare length  -compare height  -non-standard units of measure  -measure length using a ruler (CM)  Other Events –World Book Week	- Measure length in centimetres  -Measure in non-standard and standard practically  -Measure in non-standard and standard and record  - End of unit assessment	-Heavier and lighter  -Measure mass  - Compare mass  - Full and empty	- Compare volume  - Measure capacity  - Compare capacity  -End of Unit Assessment			
Numberblocks		Series 4 – thirty's big top	Series 6 – as tall as the sun	Series 4 – more to explore	Series 6 – feeding time	Series 6 – ice and dice			

Books		Mouse shapes	What will fit?	How long is a whale?	The bad-tempered ladybird	Balancing act			
	Summer 1	Multiplication & Division			Fractions		Position & direction		
		-Count in 2s - Count in 10s - Count in 5s - Recognise equal groups	--Add equal groups - Make arrays x3 - Make doubles -Recall doubles (not on WR)	Make equal groups – grouping x1 -Make equal groups – sharing x2 - End of unit assessment	-Recognise a half of an object or a shape - Find a half of an object or a shape - Recognise a half of a quantity - Find a half of a quantity	-Recognise a quarter of an object or a shape - Find a quarter of an object or a shape -Recognise a quarter of a quantity -Find a quarter of a quantity	-Describe turns - Describe position – left and right - Describe position – forwards and backwards - Describe position – above and below -ordinal numbers		
Numberblocks		Series 3 – mirror mirror	Series 3 – the way of the rectangle	Series 2 – odds and evens	Series 4 - Divide and drive	Series 3 – block star	Series 6 - On my way to numberblock fair		
Books		How many legs?	Double the fun	Emma’s grouping	Give me half	3x4	Lucy in the city		
	Summer 2	Time		Money		Place Value (100)	Retrieval		
		-Before and after -Days of the week -Months of the year	-Tell the time to the hour x2 -Tell the time to the half hour x2	-Unitising - Recognise coins x2 - Recognise notes	- Count in coins x2 -End of Unit Assessment -Larger end of unit	-1 more, 1 less -Compare numbers with the same number of tens - Compare any two numbers			

		- Hours, minutes and seconds  Phonic Screening Week			assessments for moderation and data	-End of unit assessment		
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